The CTA State Council of Education, January 24-26, had the big news of unanimously approving the CTA Long Term Strategic Plan.

Student Support Services Committee: Reporting salient snippets of the weekend we start with a six-minute video on LCAP and LCFF developed by WestEd: see http://lcff.wested.org/lcff-channel/episode-8-overview-of-the-local-control-and-accountability-plan/

Feedback is being solicited from members regarding types of intervention programs at sites and Districts to Toni Trigueiro attrigueiro@cta.org School Safety reaffirmed this request for information regarding anti-bullying efforts.

Negotiations Committee: The first NBI this representative has presented, on behalf of NHTA member Adriana posted i the Negotiations Committee as NBI 1/14-4 "That CTA write policy restricting school district superintendent pay to 300% of the average teacher salary in that district." Rationale: Current policy states CTA supports efforts for compensation patterns that are "fair" and "predictable" (page 215) and "fairly distributed" (page 216. Over the last 35 years CEO pay has grown 127 times faster than worker pay. Since teachers ae the most important factor in the classroom, not superintendents, the disparity in compensation need a reasonable solution.

Special Education Committee: In the last report I encouraged participation in a statewide Special Education Survey. Over 8,150 responses were received and are now being aggregated into significant findings.

Political Involvement Committee: Called for immediate action to an "Oppose" position on the "High Quality Teachers Act of 2014 (13-0058).

Early Childhood Education Committee: In response to SB837 (Steinberg) Expanding Transitional Kindergarten Bill: the Committee believes its own focus should be to remain on advocacy for mandatory kinder and support universal Pre-K.

Civil Rights in Education: Matter pending include counselor ratio concerns and the gathering of information for the implementation of AB1266, gender identification use of facilities.

Communications Committee: California Reads has been expanded as has the cta.org site as follows:

- a. Common Core (www.cta.org/commoncore
- b. LCFF (www.cta.org/lcff
- c. Educator Rights in the Issues and Action section
- d. CTA History (www.cta.org/ctahistory)
- e. CTA Oral History Project (www.cta.org/oralhistory)
- CTA Blog (<u>www.cta.org/blog</u>)

Curriculum and Instruction Committee: Members are encouraged to review and comment on the ELA./ELD Curriculum Frameworks by grade level

at http://www.cde.ca.gov/ci/rl/elaeldfrmwrkchptrs2014.asp

After revewiing the framework, members are encouraged to go to the Department of Education survey to provide commetns

at: http://surveys.cde.ca.gov/surveylogin.asp?k=138677921630

Members are further encouraged to apply to serve on the Curriculum Framework and Evaluation Criteria Committee for the Revision of the Science Framework k-12 at http://www.cde.ca.gov/ci/sc/cf

A training test is available for smarter balanced assessments at http:/www.smarterblanced.org/

Retirement Committee: Calendar year CalSTRS returns were 19.1% beating CalPERS 16.6% return.

Recommended reading on Charcteristics of Large Public Education Pension Plans is at www.nea.org/home/30068.htm

Chris Ailman presented CalSTRS divestment history and strategies in dealing with poorly behaving companies. Jennifer Baker, Legislative Advocate presented what has since been confirmed by the Governor and Legislature that the unfunded liability issues of CalSTRS may well be dealt with in this year's legislative actions. This is an exciting advancement and a hopeful one.

Adult, Alternative and career Technical Education

Committee: The Committee is putting together talking points to promote Career Technical Education to School Boards, business leaders and Industry to help them understand the importance of CTE.

Particulars on the AB 484 passage that mandates spring 2014 field testing of the Smarter balanced tests were provided on pages U-12 and U-13.

Your CTA delegate also seconded Daniel Reynolds NBI 1/14-6 "That CTA create and maintain an area on the member-secured section of CTA.org that thoroughly inventories every NBI, with complete catalog data including text, maker, seconder, date, and a list of every action from inception to completion, with links to appropriate texts and supporting documentation." This NBI was referred to the Board of Directors.

This concludes your State Council Delegate's January 24-26 CTA State Council of Education Report Vince Rosato